

English Language Learner Division Title III Supplemental Services School Plan

2017-2018 School Year

To Submit Your Plan

School administrator will collaborate with the **ELL Student Success Advocate (SSA)** to develop the proposal.

1. School administrator will submit an ELL Title III Supplemental Services School Plan using the attached template titled *ELL Title III Supplemental Services School Plan 2017-2018*.
2. If applicable, a *Material Order* (see attached) form must be submitted with the plan.
3. School administrator will submit the completed plan to their Associate Superintendent for review and approval.
4. Once approved, administrators can submit plans to the ELL Division via email on InterAct to 738 ELL Funded Supports using the naming convention demonstrated here.
 - ❖ Please include the performance zone, school name, and the type of form you are sending in the subject line (Ex: PZ1-Allen ES-ELL Title III Supplemental Services School Plan).
5. Once reviewed and approved by the ELL Division, you will receive an email with information regarding the documentation that will be needed (Timesheets, Student Rosters, Quarterly Reports, CCF-168).

Subject:

PZ 1-ALLEN ES-Title III Plan

To:

738 ELL Funded Supports

Eligible Students

Students who score between 1 and 4.9 in the Overall and/or Literacy Composite on the WIDA ACCESS (ELPA) or the W-APT (initial placement test).

- ❖ If students are in kindergarten or 1st grade, 1st semester, or were recently identified as an ELL student they may only have W-APT data.
- ❖ If students scored a 5 or higher in the Overall and Literacy Composite on the WIDA ACCESS, the student is **considered language proficient** and does not qualify for services with Title III funding.
- ❖ If students in kindergarten or 1st grade completed the W-APT and scored a 3, they are **considered language proficient**, and do not qualify for services with Title III funding.

Assistance from ELL Division

The ELL Division is available to assist in writing or reviewing school plans. Please contact **your assigned ELL Coordinator via email or at 702-799-2137**, if you would like to schedule a time for an ELL representative to meet with you (see attached list).

Title III funds are for the 2017-2018 fiscal year and can only be utilized between July 1, 2017 and June 30, 2018. Funds will be available on July 1, 2017.

**English Language Learner Division
Title III Supplemental Services School Plan**

2017-2018 School Year

School	David M. Cox Elementary
Location #	902
Performance Zone	10
Principal	Tara Imboden
Associate Superintendent	Jeff Horn
ELL Student Success Advocate	Christa Shields

Structural Options for Language Development Services: (Please select one or more options.)

- Before/ After School Instruction
- Additional Language Focus within the School Day (Prep Buy-out)
- Saturday School (4 hour sessions, 4 session minimum)
- Summer School

Appropriate Language Development Services: (Please select one or more options.)

- Newcomer support** (in addition to language development support may include: Life & Social Skills; Acculturation; and guest speakers/partnerships with, e.g. Latin Chamber of Commerce).
- Acceleration/extension of classroom activities with specific supports for students who have been **identified as ELLs for over 5 years.** (ELLD will provide you with that list of students.)
- Targeted, small group instruction focusing on language development within **specific content.**
- Targeted, small group instruction focusing on specific **language domain** deficit(s), e.g. writing.
- Project-based language development integrated with technology, career exploration opportunities and thematic units, e.g. culture/food/government/history.
- Science Technology Engineering & Math Academies (STEM) Pathways with an emphasis on language development.
- Mentorship and peer coaching model.
- Bridge programs, e.g. ES to MS or MS to HS.
- SECONDARY ONLY:** Project-based Language Development integrated with Career & Technical Student Organizations (CTSO), e.g. Robotics Club, Auto Mechanics, Hospitality, EMT, Journalism, Web Design, Videography.
- SECONDARY ONLY:** Independent Study & Research.

School-Based Goal(s)

Which ELL subgroup(s) are you supporting with this plan and why? **Our students scoring 1-2.9 overall will be tracked daily on Imagine Learning and our students scoring 3.0-4.9 will be tracked daily on Achieve 3000. These students were identified as needing language support and were deemed non-proficient through WIDA testing. Through targeted language development in reading/speaking/writing it is the goal to also increase their proficiency with the AIMS, Maps, and SBAC tests.**

**English Language Learner Division
Title III Supplemental Services School Plan**

2017-2018 School Year

How does your goal align to your School Performance Plan? **Decrease the achievement gap amongst ELL and majority population as it relates to ELA.**

What data was used to drive your goal? **WIDA overall scores**

School Road Map (see examples attached)

Activity (refer to Structural Options)	Contact Person	Materials Needed (if any)	Begin Date	End Date
Imagine Learning	Christa Shields	Program Software – Imagine Learning at \$50.00 per student for 21 licenses/Achieve 3000 at \$34.00 per student for 19 licenses.	November 01, 2017	May 04, 2018
Name of activity	Contact Person	Materials	Begin Date	End Date
Name of activity	Contact Person	Materials	Begin Date	End Date
Name of activity	Contact Person	Materials	Begin Date	End Date
Name of activity	Contact Person	Materials	Begin Date	End Date

School-Based Outcome(s)

How will you measure student achievement as a result of this plan? **Programs (technology, AIMS, MAPS, each have a beginning level and an exit level (pre/post tests) and/or a trimester based testing calendar which students will be tested by. It is expected to measure a 5% growth increase from Fall to Spring on AIMS, MAPS, and the software programs**

What data will you use to measure your outcome(s)? **Weekly progress reports from the programs and teacher recording sheets.**

Budget (Funds needed to support the proposal)

Item	Amount (each)	Total
Extra-Duty Pay	\$22.00 per hour per teacher	\$0
Prep – 1 hour of prep for every 4 hours of tutoring in the same month	\$22.00 per hour per teacher	\$0
Student Materials	Based on completed order form	\$1696.00
Prep Buy-Out	Selected teacher rate of pay	\$0
GRAND TOTAL		\$1696.00

Tara Imboden / 9-25-17

Christa Shields / 9-25-17

School Principal / Date

ELL Student Success Advocate / Date

English Language Learner Division
Title III Supplemental Services School Plan
2017-2018 School Year

Associate Superintendent / Date

ELL Division / Date